













SPOTlight: School Year 2022-2023

Feltonville Intermediate School

School Code	7310	Principal Name	Dana Singletary
Sector	District	Address	238 E Wyoming Ave
Network	Network 7	Phone	215 400 3730
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	525
Grades in Report	3 5		
Website	fint.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.6%	71.4%	+3.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	65.7%	-12.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	14.8%	15.7%	+0.9 %-pts 	49.0%	43.8%	-5.2 %-pts 
Grade 3 - 8 Reading	17.5%	18.8%	+1.3 %-pts 	48.6%	38.4%	-10.2 %-pts 
Grade 3 Math	5.7%	16.3%	+10.6 %-pts 	77.4%	63.4%	-14.0 %-pts 
Grade 3 - 8 Math	7.6%	13.8%	+6.2 %-pts 	70.0%	60.2%	-9.8 %-pts 
Grade 4 and 8 Science	33.2%	33.1%	-0.1 %-pts 	26.2%	30.5%	+4.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

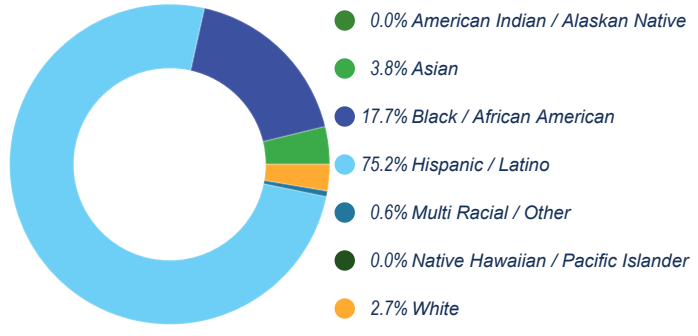
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Feltonville Intermediate School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7310 Sector | District Network | Network 7
 Principal Name | Dana Singletary
 Address | 238 E Wyoming Ave Phone | 215-400-3730
 Website | fint.philasd.org Report Type | Elementary School
 Grades in Report | 3-5 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 525

Student Enrollment and Demographics



573 # of Students Served Over the Full Year	17.0% % of Students with IEPs
25.9% % of Students Identified as English Learners	88.4% % of Students Identified as Economically Disadvantaged

Student Attendance

46.4% % of Students Attending at Least 95% of Instructional Days	71.4% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Hispanic / Latino		
	Insufficient Data for Score	80.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 18.8%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 15.7%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 13.8%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.3 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +0.9 From Prior Year —	English Learners		
	Insufficient Data for Score	100.0%	NA
Improving +6.2 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	40.0%	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7310 School Name | Feltonville Intermediate School

% of Students Attending 90%+ of Days

All Students

573 Students

Score: 71.4%



IMPROVING

+3.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

46.4%

90-95% of Instructional Days

25.0%

85-90% of Instructional Days

13.1%

80-85% of Instructional Days

6.6%

Less than 80% of Instructional Days

8.9%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

573 Students

Score: 98.1%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7310 School Name | Feltonville Intermediate School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 65.7%



NOT IMPROVING

-12.1 From Prior Year



Additional Teacher Metrics

4.2%

% of Teachers Rated as Distinguished

95.8%

% of Teachers Rated as Proficient

77.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7310 School Name | Feltonville Intermediate School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 93 out of 495 Students</p> <p>Score: 18.8%</p> <p>IMPROVING +1.3 From Prior Year ✓</p>	<p>All Students 190 out of 495 Students</p> <p>Score: 38.4%</p> <p>IMPROVING -10.2 From Prior Year ✓</p>
<p>Black / African American 15 out of 89 Students</p> <p>Score: 16.9%</p> <p>IMPROVING +3.1 From Prior Year ✓</p>	<p>Black / African American 43 out of 89 Students</p> <p>Score: 48.3%</p> <p>IMPROVING -5.4 From Prior Year ✓</p>
<p>Hispanic / Latino 66 out of 369 Students</p> <p>Score: 17.9%</p> <p>IMPROVING +1.9 From Prior Year ✓</p>	<p>Hispanic / Latino 136 out of 369 Students</p> <p>Score: 36.9%</p> <p>IMPROVING -14.4 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>NOT IMPROVING -23.5 From Prior Year ✗</p>	<p>Asian 7 out of 20 Students</p> <p>Score: 35.0%</p> <p>NOT IMPROVING +26.3 From Prior Year ✗</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 12 out of 122 Students</p> <p>Score: 9.8%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>	<p>English Learners 60 out of 122 Students</p> <p>Score: 49.2%</p> <p>IMPROVING -14.2 From Prior Year ✓</p>
<p>Students with IEPs 11 out of 89 Students</p> <p>Score: 12.4%</p> <p>NOT IMPROVING -2.1 From Prior Year ✗</p>	<p>Students with IEPs 57 out of 89 Students</p> <p>Score: 64.0%</p> <p>IMPROVING -5.7 From Prior Year ✓</p>
<p>Economically Disadvantaged 81 out of 445 Students</p> <p>Score: 18.2%</p> <p>MAINTAINING -0.6 From Prior Year —</p>	<p>Economically Disadvantaged 164 out of 445 Students</p> <p>Score: 36.9%</p> <p>IMPROVING -10.2 From Prior Year ✓</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7310 School Name | Feltonville Intermediate School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 24 out of 153 Students Score: 15.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 67 out of 153 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-5.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 3 out of 23 Students Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 13 out of 23 Students Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Hispanic / Latino 20 out of 118 Students Score: 17.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+3.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Hispanic / Latino 49 out of 118 Students Score: 41.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-7.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 6 out of 38 Students Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+10.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners 18 out of 38 Students Score: 47.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-12.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs 4 out of 30 Students Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-2.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 19 out of 30 Students Score: 63.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 20 out of 138 Students Score: 14.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 61 out of 138 Students Score: 44.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7310 School Name | Feltonville Intermediate School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 69 out of 502 Students Score: 13.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 302 out of 502 Students Score: 60.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 9 out of 89 Students Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 59 out of 89 Students Score: 66.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 52 out of 376 Students Score: 13.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 227 out of 376 Students Score: 60.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 3 out of 20 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Asian 10 out of 20 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 10 out of 132 Students Score: 7.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 86 out of 132 Students Score: 65.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-16.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 8 out of 89 Students Score: 9.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 74 out of 89 Students Score: 83.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 59 out of 446 Students Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 267 out of 446 Students Score: 59.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7310 School Name | Feltonville Intermediate School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 25 out of 153 Students</p> <p>Score: 16.3%</p> <p>IMPROVING +10.6 From Prior Year </p>	<p>All Students 97 out of 153 Students</p> <p>Score: 63.4%</p> <p>IMPROVING -14.0 From Prior Year </p>
<p>Black / African American 5 out of 23 Students</p> <p>Score: 21.7%</p> <p>IMPROVING +18.8 From Prior Year </p>	<p>Black / African American 15 out of 23 Students</p> <p>Score: 65.2%</p> <p>IMPROVING -11.9 From Prior Year </p>
<p>Hispanic / Latino 19 out of 118 Students</p> <p>Score: 16.1%</p> <p>IMPROVING +10.1 From Prior Year </p>	<p>Hispanic / Latino 74 out of 118 Students</p> <p>Score: 62.7%</p> <p>IMPROVING -16.8 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 41 Students</p> <p>Score: 12.2%</p> <p>IMPROVING +12.2 From Prior Year </p>	<p>English Learners 24 out of 41 Students</p> <p>Score: 58.5%</p> <p>IMPROVING -30.7 From Prior Year </p>
<p>Students with IEPs 4 out of 30 Students</p> <p>Score: 13.3%</p> <p>IMPROVING +9.6 From Prior Year </p>	<p>Students with IEPs 23 out of 30 Students</p> <p>Score: 76.7%</p> <p>IMPROVING -8.5 From Prior Year </p>
<p>Economically Disadvantaged 20 out of 137 Students</p> <p>Score: 14.6%</p> <p>IMPROVING +9.7 From Prior Year </p>	<p>Economically Disadvantaged 88 out of 137 Students</p> <p>Score: 64.2%</p> <p>IMPROVING -14.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7310 School Name | Feltonville Intermediate School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 51 out of 154 Students</p> <p>Score: 33.1%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>All Students 47 out of 154 Students</p> <p>Score: 30.5%</p> <p>NOT IMPROVING +4.3 From Prior Year </p>
<p>Black / African American 9 out of 32 Students</p> <p>Score: 28.1%</p> <p>IMPROVING +9.2 From Prior Year </p>	<p>Black / African American 14 out of 32 Students</p> <p>Score: 43.8%</p> <p>NOT IMPROVING +14.1 From Prior Year </p>
<p>Hispanic / Latino 36 out of 114 Students</p> <p>Score: 31.6%</p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p>Hispanic / Latino 33 out of 114 Students</p> <p>Score: 29.0%</p> <p>NOT IMPROVING +4.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 12 out of 43 Students</p> <p>Score: 27.9%</p> <p>IMPROVING +12.0 From Prior Year </p>	<p>English Learners 12 out of 43 Students</p> <p>Score: 27.9%</p> <p>IMPROVING -10.7 From Prior Year </p>
<p>Students with IEPs 4 out of 30 Students</p> <p>Score: 13.3%</p> <p>NOT IMPROVING -6.7 From Prior Year </p>	<p>Students with IEPs 18 out of 30 Students</p> <p>Score: 60.0%</p> <p>NOT IMPROVING +30.0 From Prior Year </p>
<p>Economically Disadvantaged 47 out of 139 Students</p> <p>Score: 33.8%</p> <p>MAINTAINING -1.0 From Prior Year </p>	<p>Economically Disadvantaged 42 out of 139 Students</p> <p>Score: 30.2%</p> <p>NOT IMPROVING +6.0 From Prior Year </p>

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